

What is my child learning and how can I help?
Year 7 Summer Term

Subject	What we learn	Outside the curriculum
English	<p>Students will commence Summer 1 by completing their exploration of <i>Blood Brothers</i>, engaging in class debates which centre around character morality. This will happen alongside a deep dive into the conventions of plays through the analysis of Willy Russell’s writing techniques. We will then move on to examine a variety of extracts around the theme of ‘society and crime.’ This module will see students build on their understanding of morality, this time working to build their skills of inference and deduction to work on their ability to work creatively to persuade.</p>	<p><u>Seneca</u> students can use this online platform to complete modules relating to their learning.</p> <p><u>Theatre trips</u> <i>Blood Brothers – Hippodrome</i> Tues 30th April – Saturday 4th May</p> <p><u>Revision guides</u> We like to challenge our students to strive to be high achievers, as such both <i>Blood Brothers</i> and <i>Lord of the Flies</i> are GCSE texts. This means there are a plethora of revision guides available, should you wish to provide any additional support for students at home.</p> <p><u>Writing competitions</u> Enter this creative writing competition! It is targeted at 11–18-year-olds and the deadline is 31st December 2024, so students have the rest of the year to get their writing hats on.</p> <p>We believe this initiative will not only foster a love for literature but also provide a splendid opportunity for some of our budding authors to see their work in print. With every stroke of their pens and every whirl of their imaginations, our students are bound to create literary wonders that will leave us all in awe. And who knows? With a sprinkle of luck and a dash of talent, they might even clinch some awards along the way! https://www.youngwriters.co.uk/competitions/secondary-11-18/ghost-stories-12plus</p>
Humanities	<p>Pupils will begin by exploring the history of the British Empire by initially investigating what is meant by the term “Empire”. Students will then learn about famous British explorers and the impact these men had on the expansion of the British Empire. From there, students will begin to understand the origins of the East India Company and why India was so important in the British Empire. Pupils will then study why Britain ultimately “left” India in wake of World War II.</p> <p>Once they have learned about the origins of the British Empire, students will then look at the growing influence and importance of Islam on the Empire. This will then be followed by focusing on Islam more intently by investigating the Five Pillars of Islam, looking at case studies of Hajj, and how Muslims achieve the Five Pillars throughout their life and the importance of this to them.</p> <p>Students will then move on to globalisation and how the world has become more connected in the 20th century. This will be displayed by Fast Fashion and how the fashion industry has benefited from a more connected world.</p>	<p><u>History:</u> Students can use websites like BBC Bitesize to learn more about the British Empire and the other topics mentioned – The British Empire - KS3 History - BBC Bitesize. Educational videos on platforms like Youtube can also be beneficial, such as the Extra History channel. Watch Extra History - Because Learning Matters (youtube.com)</p>

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<p>Art</p>	<p>Pupils will continue to develop their skills in drawing and painting through the theme of portraiture. We will explore themes of identity, what is classed as a portrait, and how a portrait can change how a viewer perceives a person. Pupils will work to create their own self-portraits. Pupils will continue to strengthen their knowledge and application of the visual elements: line, colour, value, pattern, texture, and form.</p>	<p>Research and explore the work of different portrait artists such as Kehinde Wiley and Barbara Walker and photographer Maryam Wahid.</p> <p>Visit or explore online, local galleries and exhibitions such as: https://www.ikon-gallery.org/ https://eastsideprojects.org/ https://www.birminghammuseums.org.uk/birmingham-museum-and-art-gallery The New Art Gallery Walsall</p>
<p>Maths</p>	<p>Construction and Measuring: Students will understand and use notation with lines, angles and shapes and use mathematical equipment to draw and measure these. Geometric reasoning: Students will learn and apply angle facts to identify and calculate unknown angles and problem solve. Developing number skills: Students will consolidate their number skills and extend understanding of fractions, decimals and percentages, applying skills to multiple step problems and extend their reasoning skills. Sets and Probability: Students will understand the key vocabulary and rules for expressing probability of events and how to represent multiple outcomes of events. Prime Numbers and Proof: Students will recognise and classify types of numbers and learn how to express numbers as the product of prime factors to then use these to find HCFs and LCMs, as well as understand methods of proving and disproving Mathematical conjectures.</p>	<p>Pupils have a Desmos account with their school e-mail, with a range of tasks that accompany lessons. Students will often be directed to this to complete tasks as homework, and there are links within this to Transum – a great Mathematics tool that has a huge range of topics and students can get instant feedback and look at examples to help them practice skills. They do not need a log in for Transum.</p> <p>Mathematics Club runs every Wednesday from 3:15 – 4:00 afterschool in room 3-17 with Miss Chapman and Miss Gordon – and there are opportunities for students to collaborate and make use of our brilliant digital tools to consolidate their understanding of topics.</p>
<p>Science</p>	<p>Reactions: Students are introduced to chemical reactions. They will develop their knowledge by looking at different types of chemical reactions, including oxidation, combustion and decomposition. Students will learn how to represent chemical substances and reactions using ratios and how to write word equations and balance formula equations. Light: Students are introduced to some properties of light and how light travels. Students compare how the eye and the camera work. They gain an understanding of the effect of coloured filters on light and the effect of coloured light on different coloured objects. Acids and alkalis: Students are introduced to the terms acid, alkali, base and neutral. They are taken through the reactions between acids and metals and bases, called neutralisation reactions and some examples of how useful these can be. The unit looks at pH as a measure of how acidic a solution is, and the pH ranges associated with acidic, alkaline and neutral substances.</p>	<p>Students have access to the Activate digital text book. All students have been given their log in. If your child does not know their log in, please contact their science teacher.</p> <p>All students have used Seneca in lessons, a digital learning platform. All students have accessed Seneca in lessons. Students can work through units related to their science lesson.</p>

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Spanish	<p>In the term of Summer 1 the topic is called “What is my city like?” This contains:</p> <ul style="list-style-type: none">• Places in the city• Activities in the city• In the restaurant• What are you going to do? (near future tense) <p>In the term of Summer 2 students will revise all of the topics of the year. They will also:</p> <ul style="list-style-type: none">• Create an “All about me”-video in Spanish• Practise to talk about themselves in an interview• Create an online profile about themselves in Spanish <p>All of these projects will be containing the language and topics that they have learnt in the year.</p>	<p>Students are working with the books Viva 1 (year 7) and Viva 2 (year 8) of Pearson Active learn. Students have their own access to the books over the website: www.pearsonactivelearn.com</p> <p>The login credentials were sent out via email to the students’ email addresses. There are vocab-learning games created on the word wall website. Students can access these games over the links posted in Teams/Spanish/General.</p> <p>With the Viva books on Pearson Active learn students can access the vocab pages which are in the end of every book chapter and to learn the vocab for tests. Every half term has an End-Of-Topic-Assessment which contains all the vocab learned in the term (one double page).</p> <p>Apart from accessing the vocab online students are free to take their books home and use it to learn the vocabulary.</p> <p>Students are advised to learn vocab regularly and systematically e.g. by writing them on A-8-cards and using a vocab box or by writing the vocab into Quizlet https://quizlet.com/ to practise.</p>
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