

BOA-Digital – Relationships for Learning Behaviour Policy

Bite Size Summary for Parents 2025–26

Our Beliefs At BOA-Digital, we believe every student deserves to feel safe, respected, and ready to learn. Positive relationships are at the heart of everything we do. We teach behaviour as a skill – just like reading or maths – so that students know what is expected and can meet those expectations confidently.

Teaching Positive Behaviour

We teach behaviour every day through lessons, assemblies, tutor time and every interaction between staff and student. Students learn how to:

Show respect and kindness	Manage emotions and resolve conflict
Take responsibility for their actions	Build positive relationships

Staff model the right behaviour in every interaction so that students see and practise it regularly. We have 3 golden rules that we follow and staff are committed to teaching our students on how to achieve them.

3 Golden Rules		
Be Ready	Be Respectful	Be Safe
<i>Examples of some of the ways we can achieve them are:</i>		
<ul style="list-style-type: none"> • Arriving on time • Wearing correct uniform • Arriving with equipment 	<ul style="list-style-type: none"> • Being kind • Using good manners • Following all instructions 	<ul style="list-style-type: none"> • Moving Calmly • Keeping hands to yourself • Being in the right place

Examples Of How We Reward & Encourage Good Behaviour Include:

- Praise, positive points, certificates, calls home, reward events & leadership opportunities
- Restorative conversations to repair mistakes
- Celebrating effort, kindness, and improvement

We focus on catching students doing the right thing!

Restorative Approach

When things go wrong, we don't just punish – we listen, teach and repair. Our restorative approach helps students understand the impact of their actions, talk through what happened, and agree on how to make things right. This builds empathy, responsibility and stronger relationships.

If Behaviour Falls Below Expectations

We always teach and support first. If behaviour continues, we follow clear steps:

Reminder → 1st Strike → 2nd Strike → Removal → Further action

Reminder	1 st Strike	2 nd Strike	Removal	Further Action
No sanction. A simple reminder of what we do instead	Negative point recorded of the incident	Negative point and a 15 minute detention	Negative point, removal from lesson & 30 minute detention	May also include parental meeting or further sanction

Detentions

Detentions run every day Monday – Friday during lunch and **afterschool**. Detentions are recorded on Class Charts and take place the following day. After school detentions take place the following day to support with prior notice for travel arrangements. It is also important we resolve sanctions quickly to avoid delays so that students can associate the sanction with the behaviour before too much time passes.

Detention Formats				
Late to school 9am – 9:15am	Severely Late To School 9:15am onwards	2 nd Strike	Removal	Pastoral
20 minutes Same Day During Lunch	30 Minutes After School The Following Day	15 Minutes After School The Following Day	30 Minutes After School The Following Day	Up to 45 Minutes After School The Following Day
<ul style="list-style-type: none">• Multiple 2nd Strike Detentions will accumulate in length up to 45minutes• 2 Removal detentions will accumulate to a maximum time of 45 minutes• For repeat incidents of poor behaviour, none compliance of sanctions or serious misbehaviours, the academy may escalate sanctions accordingly, this may include Internal Reflection or Suspension.• This list is not exhaustive and the Principal may also consider permanent exclusion as an appropriate course of action.				

Please note: Parental consent is not required for detentions as outlined in the ‘Education Act’. However, we continue to ensure that safety and travel arrangements are always taken into account which is why we provide 24 hours notice for after school sanctions.

School Values:

Compassionate	Curious	Confident
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Mobile phones:

Although we embrace technology and allow students to bring a mobile phone. When inside the Academy building Phones are **not to be ‘Seen’ or ‘Heard’** unless instructed by a member of staff to do so. Repeated misuse of mobile phones will result in sanctions or restrictions on a student's ability to bring a mobile device on site

How We Support Students

- Staff trained in trauma-informed and restorative practice
- Individual help for students with SEND or emotional needs
- Access to mentoring, pastoral support, and mental health services
- Close partnership with parents and outside agencies
- Personalised behaviour plans when needed

What We Ask from Parents

- Talk positively about our school rules
- Encourage your child to be Ready, Respectful and Safe
- Let us know if anything at home may affect behaviour
- Attend meetings and work with us when support is needed
- Celebrate your child's achievements with us!

How We Check Behaviour

We monitor behaviour data regularly to spot patterns and provide early support. We look at positive and negative points, attendance, detentions and positive achievements so we can respond quickly and fairly.

Need to Talk?

If you have any concerns about your child's behaviour or wellbeing:

- Contact their Form Tutor or Pastoral Team
- Call or email the school office who will direct your concern to the relevant member of staff
 - We'll listen, work together, and find solutions

We would ask that you provide 24-48 hours for general responses. If there is an urgent enquiry please call our reception who will direct your concern to the appropriate member of staff

Together we build a kind, calm, and respectful community — where everyone can learn and thrive.