

JOB DESCRIPTION

POST TITLE: Teacher of Humanities (History specialist preferable)

POST RESPONSIBLE TO: Head of Humanities

SALARY: Teacher Main or Upper Pay Scale

WORKING HOURS: Full Time

JOB PURPOSE:

To be an outstanding classroom practitioner who delivers high-quality Humanities teaching, inspiring curiosity about the world and developing students' understanding of physical and human processes. The post-holder will plan and deliver engaging, knowledge-rich lessons in line with the Academy's ethos and curriculum intent, ensuring all students make strong progress.

The Teacher of Humanities will contribute to the development and implementation of a coherent, ambitious Humanities curriculum, supporting high standards of teaching, learning and assessment within the subject area. They will foster a culture of high expectations, challenge and inclusivity, enabling all learners to succeed and develop as informed, responsible global citizens.

The post holder will work collaboratively with colleagues to share effective practice, contribute to curriculum planning, and support the wider life of the Academy. They will model professionalism, uphold the Academy's values, and play an active role in promoting excellent behaviour, strong relationships, and a positive learning environment.

DUTIES AND RESPONSIBILITIES:

- To plan, prepare and deliver high-quality lessons in Humanities, in line with relevant schemes of work and curriculum intent.
- To ensure all students make strong progress and achieve ambitious outcomes in Humanities.
- To establish and maintain high expectations for behaviour, engagement and academic effort in all lessons.
- To adapt teaching to meet the needs of all learners, including those with SEND, EAL and high prior attainment.
- To monitor, assess and record student progress in line with academy policies, using assessment to inform planning and address misconceptions.
- To contribute to the development and refinement of the Humanities curriculum and schemes of work.
- To work collaboratively with colleagues, including on cross-curricular projects and the sharing of best practice.
- To report to students and parents through written reports and attendance at consultation and open evenings.

- To guide students' academic, personal and professional development as a tutor, in accordance with academy procedures.
- To contribute to the wider life of the academy, including enrichment opportunities, trips and extra-curricular activities.
- To maintain an up-to-date awareness of developments in Humanities and education, engaging in relevant professional development.
- To attend and actively participate in academy meetings, training and INSET.
- To uphold academy expectations regarding behaviour, safeguarding, discipline and professional conduct.
- To safeguard and promote the welfare of children and young people in accordance with academy policies.
- To comply with the responsibilities under the Health and Safety at Work Act, ensuring the safety of self and others.
- Undertake any other duties reasonably requested by the Principal or senior leaders commensurate with the role.
- To undertake such other duties as may reasonably be required at your initial place of work or at other locations in the Trust.
- Act as a role model of professional conduct and presence with colleagues, students, and the wider community, demonstrating high standards of expertise, commitment, and service to the academy.

PERSON SPECIFICATION FOR TEACHER OF HUMANITIES

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively:

REQUIREMENTS	ESSENTIAL (E) or DESIREABLE (D)
The post holder must be able to demonstrate:	
QUALIFICATIONS	
Educated to degree level or above.	E
Qualified teacher status.	D
EXPERIENCE	
Ability to teach at Key Stage 3.	E
Ability to teach at Key Stage 4.	E
Ability to teach at Key Stage 5.	D
Ability to teach multiple disciplines/specialisms.	D
KNOWLEDGE AND SKILLS	
Thorough, accurate and organised, with excellent time management skills, in order to meet deadlines.	E
Thorough subject knowledge.	E
Understanding of assessment for learning strategies and how to use these in the lessons.	E
Good Interpersonal skills, able to demonstrate excellent verbal and written communication skills with a broad range of stakeholders.	E
Understand behaviour management strategies.	E
Understands how to track student achievement using data and intervention strategies to raise attainment.	E
Good understanding of pastoral responsibilities within education.	D
Attends and actively participates in relevant meetings, as required.	E
Ability to create cross-curricular links.	E
Ability to adapt teaching to meet the needs of all learners, including SEND and EAL.	E
Have the ability to build strong rapport with young adults, and have experience mentoring students.	E
Commitment to safeguarding and promoting the welfare of children and young people.	E
PERSONAL ATTRIBUTES	
Dynamic, energetic and enthusiastic.	E
Sense of humour.	E
Resilient.	E
Ability to manage multiple demands on time.	E
Positive attitude to equal opportunities.	E
Reflective and proactive in seeking feedback to improve.	E
Potential capacity to grow professionally.	D
Aspiration to take on more responsibility.	D

All offers are subject to satisfactory references, enhanced DBS checks and successful completion of a contractual probationary period.