

SEND Graduated Response

Universal	Targeted	Specialist
<ul style="list-style-type: none"> • Whole school values and assemblies • Positive whole school behaviour system • Anti-bullying policies • Curriculum offer to teach explicit skills, including self-awareness, self-regulation. Social awareness, relationship skills, decision and problem solving • Personal development curriculum linked to KCSIE and British Values • Enriching cultural capital offer (clubs, trips, experiences) • Consistent routines and structure (warnings for pre-planned changes) • Learning is appropriately pitched and supported • Restorative justice approach • Emotion coaching from learning support • Solution focused approaches – staff understand students’ strengths • Trusted adult – linked person within school • Collecting and acting on student voice e.g. three houses • Active listening and a relational approach • Classroom environment audits • Dual coded communication tools • Equipment and uniform checks and support • Flexible seating • Opportunities for play • Meet and greet, warm welcome • Movement / learning breaks / time out pass • Industry link visits • School council • Celebration assemblies 	<ul style="list-style-type: none"> • Check ins with a trusted adult • Mindfulness intervention • Drawing and Talking intervention • Nurture groups • Social skills group • The size of the problem/ The incredible 5-point scale • Regulation tools (e.g. wobble cushions, fidget toys) • Assigned Buddy System • Specific break and lunch clubs • Adjusted seating arrangements • Soft start to the day / transition support • Comic strip conversations • Social stories • Feel good book e.g. positive affirmation records • Individual support plans • ABC tracking and follow up support following identified barriers • Communication between stakeholders (home, outside agencies) • Use of STICK consultations • Signpost to KOOOTH resources • Signpost to self-referral services such as Birmingham Healthy Minds • Free mental health services such as Living Well Consortium UK • Signpost to Young Minds • Childline on 08001111 • Regulation areas (reset room, sensory circuits) • Pupil passports • Early help • Police interventions 	<ul style="list-style-type: none"> • Regulation plans / Risk assessments • 1:1 mentoring • External counselling • External bereavement support • Communication and Autism Team support • Autism and me workshop • LLSS support • Educational Psychologist support • SALT – Speech & Language Therapist • OT – Occupational Therapist • External agency mentoring (e.g. Every Child Needs a Mentor, Malachi, Trailblazers) • Support from external agencies (e.g. EP, COBS) • Referral to CAMHS Cognitive Behavioural Therapy (CBT) • Referral to Special School’s Outreach Support (SSOS) • Forward thinking Birmingham Referral (FTB) • NHS support referral • Early Help Assessment • Support and signposting for parents